

Presidential Profile

The locally elected five-member District Governing Board (DGB) of Yavapai College seeks a strong, experienced and visionary leader as the next president of the College.

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The Position

The locally elected five-member District Governing Board (DGB) of Yavapai College seeks a strong, experienced and visionary leader as the next president of the College. The President is the Chief Executive Officer of the college and reports directly to the DGB. The DGB is committed to and practices Policy Governance with the President in governance of the college. The President is responsible for all college operations and works collegially with campus constituencies to ensure excellence in educational programs and student support services. The President also represents the college in the community and promotes partnerships with business and industry, government and educational agencies throughout the entire large geographical area that the college serves.

The college is known for its excellence and completion in the liberal arts and sciences and in career and technical studies.

Yavapai College is considered a premiere premier Arizona college in Guided Pathways and for their outstanding career tech programs.

Yavapai College is committed to vibrant relations in support of business and industry, as well as providing cultural enrichment for the county. Faculty, staff, and administrators are experienced and eager to address the challenges the college faces in a new environment. They seek a leader who is visible, inspirational, knowledgeable, and a collaborative problem-solver.

Yavapai College is located in beautiful northern Arizona. The area is known for its cultural and recreational opportunities and enjoys year-round moderate temperatures. Communities and neighborhoods are welcoming and inclusive with housing prices that are reasonable. The city of Phoenix is about an hour drive and offers all the amenities of a large metropolitan city.

This position is an opportunity to continue the long history of quality improvement for student success, lifelong learning, economic development, and cultural enrichment for Yavapai County.

Opportunities and Challenges

In addition to the multiple roles and responsibilities of all presidents in similar environments, the new President of Yavapai College must be able to:

- Provide strong visionary leadership that inspires and guides all members of the College community as they address changes that will be necessary in order for the College to continue to be competitive and relevant.
- Identify and implement enrollment strategies that result in enrollment growth throughout the college, including lifelong learning, and serve a wide variety of constituents in all the communities served by the College.
- Analyze the changing demographics of the communities and ensure the College offers the programs and services needed to meet the needs of new and traditional constituents.
- Foster exemplary innovation in instruction and student support services that leads to student success and even higher completion rates.
- Recruit, retain and develop talented and diverse staff, faculty and administrators that provide continuity and excellent leadership.
- Create a campus climate characterized by trust, respect, and collaboration, and that is welcoming and inclusive to all students.
- Continue the College's fiscal stability and fair allocation of resources through expert management ~~and~~, the acquisition of new resources, and active collaboration with the Foundation.
- Lead the College in the development and implementation of new Career and Technical Education programs that address the unique workforce development needs and contributes to the economic development of the communitycommunities on the East and West sides of the county.
- Build strong positive partnerships with community businesses, organizations, and governmental and educational institutions throughout the college service area.
- Be a strong advocate for the College at the local, state and national levels.
- Create positive working relationships with all members of the District Governing Board, implement the principles of Policy Governance, and contribute to the Board's functioning as a cohesive body.

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Ideal Characteristics

The successful new President will:

- Be passionately committed to the mission of the comprehensive community college.
- Be a visionary, progressive, and transformational leader.
- Champion innovative learning with a focus on student success, and completion.
- Provide leadership for current initiatives such as Guided Pathways, Dual Enrollment and expanded Online Learning.
- Promote a campus climate that is inclusive and values diversity.
- Relate well and interact regularly with students and student leaders.
- Practice shared governance and collegiality with faculty and staff.
- Build teams and coalitions that work together to benefit students.

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- Possess superb knowledge and skills related to fiscal management, the ability to acquire new resources, and transparency in the budget development process.
- Actively support the expansion and utilization of technology throughout the college.
- Build partnerships with business and industry, P-16 education, and other organizations.
- Advocate successfully for the College at the local, state and national levels.
- Be highly visible and accessible on campus and in communities throughout the district.
- Model and encourage a high level of energy, enthusiasm, creativity and innovation.
- Have excellent listening, communication and interpersonal skills.
- Communicate regularly with and be respectful of all College constituencies.
- Encourage the professional development of faculty, staff, and administrators.
- Operate ethically and with a high level of integrity and expect the same of others.
- Serve as a strong leader within a successful District Governing Board/CEO team.
- Honor the history and traditions of the College while leading it through change.
- Understand, appreciate, and become an integral part of, the College's external community.

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Minimum Qualifications

1. An earned Master's Degree from a regionally accredited institution. (A doctorate is preferred).
2. Significant successful senior level administrative experience with increasing responsibility in a community college.
3. Demonstrated understanding of the teaching and learning process.
4. Cultural competency and understanding of the diverse academic, socioeconomic, disability and ethnic backgrounds of community college students and staff.

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